

Peg and Meg Recycle Recycling Project

Peg and Meg learned about recycling and described several ways that students could reuse or recycle objects that they probably encounter every day. For this project, your students will use every day objects to create a useful new object. Although art work is nice, the objective here is to find a new way to use another object, such as making a bird feeder from an empty milk jug.

Decide whether you will do this project in class or assign it as homework. If given as homework, it's recommended that the project be assigned on a Monday and is due back on Friday, giving students four evenings to work, or due on the following Monday, giving students an entire week. If students do this project in class, or in conjunction with art class, the teacher will need provide objects such as tin can (with sharp edges filed away), milk jugs, empty spools, small cardboard boxes, yarn, glue, scissors, and the like. Make sure that everything is well washed and air dried first!

When the objects are completed, students will show their objects to the class, describing how they were made and how they will be used.

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Procedure:

1. Remind the students that *recycle* means to use something again or to make something new out of something old.
2. Guide students as they brainstorm a list of things that Peg and Meg recycled in “Peg and Meg Recycle.”
3. Guide students as they brainstorm a list of other ways that they could recycle.
4. Pass out the grading checklist. Review with class.
5. If you are assigning this as homework, it’s recommended that the students have a minimum of Monday through Friday to do the work.
6. If you are doing the project in class, review safety procedures for using scissors and other equipment. Provide your students with a variety of recyclable objects to use.
7. After projects are completed, ask each student to show his object to the class, telling how it was made, what components were used, and how the object will be useful.

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Grading Checklist

Name _____

My project is _____

		YES	NO
1	I reused two or more used objects in my project.		
2	I cleaned and dried all used objects before I began.		
3	I asked an adult to help me when I used sharp objects.		
4	I made a list of the pieces I used in my project. It's written on the back of this checklist.		
5	I practiced describing how I put together this project.		
6	Except when I needed help using sharp objects, I did the work myself.		
7	I practiced describing how I will use the object I created.		
8	I finished my project and turned it in on time.		
9	I described how I put the project together and how I will use it to my class.		
10	I cleaned my work area when I was finished creating my project.		